

## Conference Programme – Thursday 30 June

<b>8.15 - 9.00</b>	Registration and coffee (Auditorium G)			
<b>9.00 - 9.30</b>	<b>Welcome address</b> by Anders Gustavsson, Organising Committee; Astrid Söderbergh-Widding, Vice-Chancellor of Stockholm University; Malin Ekman Aldén, Acting director-general for the Swedish Agency for Participation and Isabelle Ville, President of Alter (Auditorium G)			
<b>9.30 - 10.30</b>	<b>Key-note speaker Anne Marcellini, Associate Professor Université de Lausanne</b> The unexpected developments in disability sports. But what does all this mean? Chair: Rafael Lindqvist (Auditorium G)			
	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>	<b>Room P 232</b>
<b>10.45 - 11.45</b>	<p style="text-align: center;"><b>Inclusion, Participation and Human Rights</b> Chair: Rafael Lindqvist</p> <p style="text-align: center;">Growing up with disability in Norway—family perspectives <b>Jan Tøssebro</b></p> <p style="text-align: center;">And so it was—later on we found each other directly—a narrative analysis of five young men’s experiences of participation by utilising personal assistance <b>Lill Hultman</b></p> <p style="text-align: center;">Living together in opposition to norms and values of Swedish politics and everyday life—adults with ID living with their parents <b>Kristina Engwall</b></p>	<p style="text-align: center;"><b>Disability and Culture</b> Chair: Anne Waldschmidt</p> <p style="text-align: center;">Hate speech targeted at disabled persons <b>Jannikke Solstad Wedeler</b></p> <p style="text-align: center;">In focus: Blind photographers challenge visual expectations <b>Megan Strickfaden</b></p> <p style="text-align: center;">Victor, the Wild Boy of Aveyron (c. 1788 – 1828), and the Rise of Special Education in Modern France <b>Natalia Starostina</b></p>	<p style="text-align: center;"><b>Schools: Between Inclusion and Exclusion</b> Chair: Jean-Sébastien Eideliman</p> <p style="text-align: center;">Challenges for inclusive education in France : from expectations to practical modalities <b>Sofia Rosman and Isabelle Ville</b></p> <p style="text-align: center;">Disability and Inclusive Processes at School. Exploring Conceptual and Interpretative Models from the Point of View of Special Pedagogy <b>Antonello Mura and Antioco Luigi Zurru</b></p> <p style="text-align: center;">Special educational needs – assessment and categorising processes in an international perspective <b>Dörte Bernhard and Teresa Sansour</b></p>	<p style="text-align: center;"><b>First Person Perspectives on Disability</b> Chair: Louis Bertrand</p> <p style="text-align: center;">The reclaiming and reconstruction of positive identities in the recovering process by women and men with experience of long term mental distress <b>Ann-Charlott Timander</b></p> <p style="text-align: center;">Changes in services <b>Anna Kittelsaa</b></p> <p style="text-align: center;">Complexity and continuity—identity constructions of persons with intellectual disabilities <b>Anders Gustavsson</b></p>

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11.45 - 13.00	<b>Lunch</b> (Outside room P216)			
13.00 - 14.00	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>	<b>Room P 232</b>
	<p align="center"><b>Inclusion, Participation and Human Rights</b> Chair: Nora Groce</p> <p align="center">Realising the Participation Rights of the Disabled Child: realistic goal or wishful thinking? <b>Anne-Marie Callus</b></p> <p align="center">Evaluating the German Federal Law of Equal Treatment of Disabled Persons – methods and results <b>Lilit Grigoryan and Diana Ramm</b></p>	<p align="center"><b>Disability and Culture: Representations, Media and Meaning Making</b> Chair: Michel Desjardin</p> <p align="center">Remaking disability in China: The Little People's Kingdom in Kunming (Yunnan Province, China) <b>Patrick Devlieger</b></p> <p align="center">Perspectives on difference and stigma: researching the lives of people with albinism in Malawi <b>Paul Lynch</b></p> <p align="center">Which theory of disability does transhumanism presuppose? <b>David Doat</b></p>	<p align="center"><b>Schools: Between Inclusion and Exclusion</b> Chair: Jens Ineland</p> <p align="center">Schooling pupils with disabilities in France and Cameroon: a comparative analysis <b>Ernestine Ngo Melha</b></p> <p align="center">Experience and forms of uses of disability compensation devices in French universities <b>Nathalie Le Roux</b></p> <p align="center">The inclusive school in Portugal: the perspective of teachers, families and key actors <b>José Nogueira</b></p>	<p align="center"><b>Employment and Disability across Europe: Thoughts from the public sector (First Part)</b> Chair: Marie-Renée Guével</p> <p align="center">Overview of the policies implemented <b>Darina Ondrusova</b></p> <p align="center">Barriers and facilitators to access paid jobs <b>Marie-Renée Guével</b></p>

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	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>	<b>Room P 232</b>
<b>14.15 - 15.15</b>	<p align="center"><b>Inclusion, Participation, Citizenship, and Human Rights</b> Chair: Lennart Sauer</p> <p>Living in residential care facilities and choosing one's home: a choice under constraint? <b>Noémie Rapegno</b></p> <p>Family life with children and personal assistance – a three party perspective. <b>Viveca Selander</b></p> <p>I want a family too! Adoption of children with disabilities in Hungary <b>Anikó Sándor and Péter Horváth</b></p>	<p align="center"><b>Disability and Culture: Representations, Media, and Meaning Making</b> Chair: Patrick Devlieger</p> <p>Artistry and Disability – Doing Art for Real? Affordances at a Daily Activity Centre with an artistic profile <b>Helen Knutes Nyqvist and Marie-Louise Stjerna</b></p> <p>Inclusive Music and the Capabilities Framework: contextualising the experiences of inclusive music in the lives of children and young people with disabilities <b>Susan Levy</b></p> <p>Mapping the Representation of Disability in the Museum Environment <b>Megan Strickfaden</b></p>	<p align="center"><b>Schools: Between Inclusion and Exclusion</b> Chair: Anders Gustavsson</p> <p>Are the so-called Students with Special Educational Needs scarcely prosocial by nature or by culture? <b>Alessia Travaglini</b></p> <p>Students with disabilities and their experiences of higher education- a comparative institutional analysis of equal opportunities in Sweden, The Czech Republic and the United States <b>Ulrika Järkestig Berggren</b></p> <p>Digital objects as mediators of new experiences for students with disabilities <b>Cristina Popescu</b></p>	<p align="center"><b>Employment and Disability across Europe: Thoughts from the public sector (Second Part)</b> Chair: Marie-Renée Guével</p> <p>Emergent solutions and challenges <b>Johanna Gustafsson</b></p> <p>Different Developments in Supported Employment policies <b>Angela Wegscheider</b></p>
<b>15.15 - 15.45</b>	<b>Coffee Break (Outside room P216)</b>			

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	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>
<b>15.45 - 16.45</b>	<p align="center"><b>Inclusion, Participation, Citizenship, and Human Rights</b> Chair: Karin Sonnander</p> <p align="center">Rights in Transition: The Experiences of Young Deaf People <b>Bronagh Byrne</b></p> <p align="center">Recognising agitated children as disabled in France <b>Jean-Sébastien Eideliman</b></p> <p align="center">The functional family in the CRPD <b>Liora Roffman</b></p>	<p align="center"><b>Human service organisations and intellectual disabilities</b> Shared chairpersonship</p> <p align="center">Handle with Care: Staff Experiences of Difficulties working with People with Intellectual Disabilities <b>Martin Molin, Lennart Sauer and Jens Ineland</b></p> <p align="center">Sources of job satisfaction among professionals in intellectual disability services <b>Lennart Sauer, Martin Molin and Jens Ineland</b></p> <p align="center">Knowing, being or doing? Perceptions among human service professionals about quality in day-to-day encounters with people with intellectual disabilities. <b>Jan Hjelte and Jens Ineland</b></p>	<p align="center"><b>First person perspectives on disability</b> Chair: Magnus Tideman</p> <p align="center">The experiences of societal participation of people with disabilities: An interview-study among people with disabilities in Finland <b>Elisabeth Hästbacka</b></p> <p align="center">A gender equality analysis of living conditions and participation opportunities for persons with disabilities <b>Ann Frisell Ellburg</b></p> <p align="center">Individual concepts and experiences of adulthood of people with intellectual disabilities in the context of inclusion/exclusion, participation and human rights <b>Dorota Krzemińska and Iwona Lindyberg</b></p>
<b>17.00 - 17.45</b>	<p align="center"><b>Key-note speaker</b> <b>Jan Grue, Professor Oslo University</b> Now You See It, Now You Don't: Disability Studies in a Disciplinary World. Chair: Rafael Lindqvist (Auditorium G)</p>		
<b>18.00 - 19.00</b>	<p align="center"><b>Transport to Stockholm City Hall, Centre of Stockholm (Entrance 20D for busses and wheel chair taxi)</b></p>		
<b>19.00 - 21.00</b>	<p align="center"><b>Reception at Stockholm City Hall</b> hosted by the City of Stockholm</p>		

**Conference Programme – Friday 1 July**

<p><b>9.00 - 10.00</b></p>	<p align="center"><b>Key-note speaker</b>  <b>Rayna Rapp Professor, Faye Ginsburg, Professor Anthropology Department, New York University.</b>          Crippling the Future: Making Disability Count          Chair: Anders Gustavsson (Auditorium G)</p>			
<p><b>10.15 - 11.15</b></p>	<p align="center"><b>Auditorium G</b></p>	<p align="center"><b>Room P 216</b></p>	<p align="center"><b>Room P 224</b></p>	<p align="center"><b>Room P 232</b></p>
<p><b>Online social participation of young people with intellectual disabilities</b>          Chair: Claude Normand</p> <p>A Conceptual Model of Factors Leading to the Inclusion of People with Neurodevelopmental Disorders in the Digital World  <b>Claude Normand</b></p> <p>Risks and opportunities in new emancipatory landscapes? On young people with intellectual disabilities, Internet use and identification processes  <b>Martin Molin</b></p> <p>Sense of belonging of Facebook users with intellectual disabilities  <b>Carmit-Noa Shpigelman</b></p> <p>Risks and Benefits of Internet Use by People with Neurodevelopmental Disorders  <b>Claude Normand</b></p>	<p><b>Inclusion, Participation, Citizenship, and Human Rights</b>          Rights Chair: Eve Gardien</p> <p>Fulfilling the Intentions of CRPD Article 29: Involving People with Disabilities in Public Affairs  <b>Rebecca Irvine</b></p> <p>Rights-Holders under the UNCRPD: Challenging Definitions of Disability in Human Rights  <b>Bronagh Byrne</b></p> <p>People with support from the Swedish Disability Act (1993:387) – included or in charge?  <b>Susanne Larsson</b></p>	<p><b>Disability movements, Advocacy, and Identity Politics</b>          Chair: Rafael Lindqvist</p> <p>Advocacy on behalf of those who cannot instruct: Perspectives of English Non-instructed Advocates  <b>Gillian Loomes</b></p> <p>Universal and special conditions for advocating disability rights: from the experiences of Japan and Korea  <b>Ryoko Takahashi</b></p> <p>Egyptian Disability Movement: Are Voices Heard and Policies Impacted?  <b>Mostafa Attia</b></p>	<p><b>Innovative Methods in Disability Research</b>          Chair: Berit Berg</p> <p>Of some pitfalls and deadends of participatory applied research: A critical reflection on common principles and techniques of reform within disability service networks  <b>Michel Desjardins</b></p> <p>Negotiating consent throughout the research process. Participation on the participant's terms.  <b>Anne Lindblom</b></p> <p>The reception of disability policy in France: a life-story perspective on policy change  <b>Anne Revillard</b></p>	

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11.15 - 11.45	<b>Coffee Break</b> (Outside room P216)			
11.45 - 12.45	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>	<b>Room P 232</b>
	<p align="center"><b>Design, Technology and Materiality</b> Chair: Arvid Lindén</p> <p>Monitoring UNCRPD in a national perspective <b>Erik Lindqvist and Magnus Lagercrantz</b></p> <p>A Design Perspective on Participation Research <b>Per-Olof Hedvall</b></p> <p>Dissecting strategies for creating inclusive societies in twelve western countries, going beyond accessibility concepts and achieving universal usability <b>Jonas Andersson</b></p>	<p align="center"><b>Gender, Ethnicity and Intersectionality</b> Chair: Anne Revillard</p> <p>Invisible identities: A critical analysis of intersections of gender, culture and disability in the Maghreb <b>Paula Campos Pinto</b></p> <p>Immigration and disability: Minority families with disabled children <b>Berit Berg</b></p> <p>'The issue is about her "social capacity"': exploring 'risk' as another category of difference in intersectional analysis in disability research. <b>Godfred Boahen</b></p>	<p align="center"><b>Disability movements, Advocacy, and Identity Politics</b> Chair: Jan Tøssebro</p> <p>Towards cross-national convergence of disability politics? A comparative study on the involvement of disability organisations in UN CRPD implementation processes in European countries <b>Anne Waldschmidt</b></p> <p>Organisation and impact - self-advocacy in Sweden <b>Magnus Tideman</b></p> <p>Citizenship in action: Swedish disabled people claim 'Full Participation. Now' <b>Marie Sépulchre</b></p>	<p align="center"><b>Innovative Methods in Disability Research</b> Chair: Eva Jeppsson Grassman</p> <p>The use of photovoice in research involving people with intellectual disabilities <b>Tessa Overmars-Marx</b></p> <p>Gruppenbild mit Mensch mit Behinderungen. Studying life-course of people with « rare disabilities » through institutional records <b>Louis Bertrand</b></p> <p>Participation in physical activities for children with physical disabilities: feasibility and effectiveness of physical activity referrals <b>Katarina Lauruschkus</b></p>
12.45 - 14.00	<b>Lunch</b> (Outside room P216)			

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	<b>Auditorium G</b>	<b>Room P 216</b>	<b>Room P 224</b>	<b>Room P 232</b>
<b>14.00 - 15.00</b>	<p align="center"><b>Design, Technology and Materiality</b> Chair: Martin Molin</p> <p>Communicating and hand(ling) technologies. Everyday life in educational settings where pupils with cochlear implants are mainstreamed <b>Ingela Holmström</b></p> <p>Learning from a Village: The Materiality of Disability <b>Megan Strickfaden</b></p> <p>Promotion of Inclusive Education in Sweden through use of mainstream technology <b>Terry Skehan</b></p>	<p align="center"><b>Sexuality: a measure for citizenship and inclusion</b> Chair: Shared chairpersonship</p> <p>An empty arena – on attitudes to and experiences of sexuality education among special school and habilitation service staff in Sweden <b>Jack Lukkerz</b></p> <p>A minority within a minority: Being transgender and having an intellectual disability <b>Claire Lucille Azzopardi Lane</b></p> <p>Sexuality: a risk or a right? Conceptualisations of sexual expression by personnel in disability services <b>Julia Bahner</b></p>	<p align="center"><b>Disability movements, Advocacy, and Identity Politics</b> Chair: Paula Campos Pinto</p> <p>The emergence of the public problems of invalidity and blindness at international scale (1918-1939) <b>Gildas Bregain</b></p> <p>Peer counsellors' resistance to ability-centrism : a way for body emancipation <b>Eve Gardien</b></p> <p>Social activism of persons with disabilities in Poland - development and the current state of new social movements <b>Agnieszka Woynarowska and Jolanta Rzeźnicka-Krupa</b></p>	<p align="center"><b>Innovative Methods in Disability Research</b> Chair: Louis Bertrand</p> <p>The UN Washington Group on Disability Statistics Secretariat: A New Resource for Research and Practice <b>Nora Groce</b></p> <p>Tracing life trajectories using sequence analysis to identify how disabilities impacted on people's social inclusion in past society <b>Lotta Vikstrom</b></p> <p>Situational Disability - Rethinking disaster relief strategies for disabled people <b>Friedrich Gabel</b></p>
<b>15.15 - 16.15</b>	<p><b>Closing ceremony</b> Anders Gustavsson, Rafael Lindqvist, Isabelle Ville and Anne Marcellini <b>(Auditorium G)</b></p>			
<b>16.30 - 18.00</b>	<p><b>Alter Meeting (Auditorium G)</b></p>			