

Supplementary data file

Session Title: Online social participation of young people with intellectual disabilities

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Abstract: Electronic social media facilitate the development of relationships, which could lead to greater social inclusion for people with neurodevelopmental disorders [i.e. intellectual disability (ID) or autism spectrum disorder (ASD)]. However, to date, persons with intellectual disabilities have not been viewed as potential users of information and communication technology or social media applications in particular, leading to a dearth of research in this area.

While families, educators and support workers have voiced concerns about online safety, the first-hand perspective of Internet users with an intellectual disability have not been heard. Our three independent research studies have sought to find out how young people with an intellectual disability or autism spectrum disorder use information and communication technology. In particular, we have inquired how social media applications (e.g. Facebook) allow users to 1- create an online identity; 2- create and maintain friendships; 3- receive social support; 4- consume a wide range of content available in the World Wide Web.

Themes: Design, **Technology** and Materiality; Inclusion, **Participation**, Citizenship and Human Rights.

Keywords: Intellectual disability; Internet; social participation; social media; identity; well-being.